

## Ana Maria Borges dos Santos

# ENGLISH Course

# Focus

# 2



1<sup>st</sup> Edition Reviewed and Updated  
2019

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**Focus**

SURVIVE MY  
FRIENDSHIP  
JOURNEY  
WEST!  
WONDERFUL  
ER  
IMAGINE  
TAKE IT  
EASY  
SATISFACTION  
ALL WE NEED  
SURVIVE  
FRIENDSHIP  
WEST!  
WONDERFUL  
ER  
IMAGINE  
TAKE IT  
EASY  
SATISFACTION

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## PRESENTATION

The **My Journey** collection comes with a deep interest and connection with the English language through the interactions offered in the thematic approaches of the units of their three volumes.

In order to mediate the teaching and learning of the English language the collection offers numerous authentic oral and written dialogues, aiming at realizing the learning in the most varied forms of approaches. The subjects contextualize experiences and interactions with the English language, leading the student to reflect on the transformation that the target language can exert in his life, growing up as a citizen of the world and educating himself to transform himself.

The importance of the English language as a means of communication in the globalized world is undeniable. For this reason, the **My Journey** collection with its linguistic and communicative characteristics aims at teaching the English language with approaches that will contribute to the ethical, cultural, educational and social development of the student.

**My Journey** will prepare the student to confront situations of social inclusion reflective, building citizenship with bases in world systemic knowledge and social and textual organizations, developing the four skills and skills needed to complete learning.

The authors



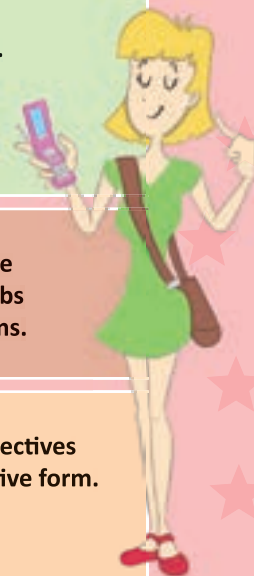
UNIT	Introduction	Text	Verbs and vocabulary	
1	Who built the pyramids? Page 8	A Journey through History Page 9	Page 10	
2	Is it hot today? Page 15	Physics Class Page 16	Page 17	
3	The most remarkable people of the century Page 23	What is the greatest or the most important invention? Page 24	Page 25	
4	Where have you been lately? Page 31	An e-mail to Alp's family Page 32	Page 33	
5	I have been traveling and meeting new people Page 39	I have been learning many things about other culture Page 40	Page 41	
6	Where had you been before you came to class? Page 49	What had you done before coming to class? Page 50	Page 51	
7	What will you do this weekend if you have time? Page 57	I will appreciate if you... Page 58	Page 59	







	Highlights	Exercises	Reinforcement	Listening and comprehension	Language focus – Goals
	The Simple Past Tense and the Past Continuous Tense Page 10	Pages 11 and 12	Page 13	Page 13	Review the simple past. Make use of the verbs in the continuous past.
	Degree of the Adjectives Pages 17, 18 and 19	Pages 18, 19 and 20	Page 21	Page 21	Correctly use the degree of adjectives and adverbs in their descriptive forms.
	The superlative form Short Adjectives Page 25  The superlative form Short Adjectives Page 26  The irregular adjective Page 27	Pages 26, 27 and 28	Page 29	Page 29	Apply the degree of adjectives and adverbs in superlative form.
	The Present Perfect Tense Page 34	Pages 34, 35 and 36	Page 37	Page 37	The use of Present Perfect.
	The Present Perfect Continuous Page 41	Pages 42, 43, 44 and 45	Page 47	Page 47	The use of Present Perfect Continuous.
	The Past Perfect Tense Page 52	Pages 52, 53 and 54	Page 55	Page 55	Make use of Past Perfect Tense.
	The First Conditional - Real Possibility Page 60	Pages 60, 61 and 62	Page 63	Page 63	Apply the first conditional. Verbal agreement.



UNIT	Introduction	Text	Verbs and vocabulary	
8	If I were you, I would travel to Hawaii Page 65	Dear son... Page 66	Page 67	
9	What would you have taken to Las Vegas... Page 75	What clothing should I take? Page 76	Page 77	
10	Useful English Phrases at the Airport Page 83	Reviewing the procedures Page 85	Pages 86	
11	On the airplane Page 93	On the plane Page 95	Page 96	
12	On the plane: services and special care Page 101	On board Page 103	Page 104	
13	Places and culture around the world Page 109	Have you visited any other countries? Page 110	Page 111	
14	Arriving at the airport Page 117	Landing in Las Vegas Page 118	Page 119	





	Highlights	Exercises	Reinforcement	Listening and comprehension	Language focus – Goals
	The Second Conditional Page 68	Pages 68, 69, 70, 71 and 72	Page 73	Page 73	Apply the second conditional. Verbal agreements.
	The Third Conditional Page 78	Pages 78, 79 and 80	Page 80	Page 81	Apply the third conditional. Verbal agreements.
	The Passive Voice Page 87	Pages 88, 89 and 90	Page 90	Page 91	Passive Voice. Rules.
	The Passive Voice With Two Objects Page 97  Would rather = Prefer Page 98	Pages 97 and 98	Page 99	Page 99	Passive voice with two objects. Rules.
	Relative Pronouns Page 105	Pages 105 and 106	Page 106	Page 107	Apply the relative pronouns appropriately to each subject, object, possession and other situations.
	Modals and Semi-modals Page 112	Pages 113 and 114	Page 114	Page 115	Anomalous or modal and multimodal verbs.
	At the hotel – Checking in vocabulary Pages 120 and 121	Page 122	Page 123	Page 123	Learn the vocabulary that refers to accomodations in a hotel.



# Who built the pyramids?



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According to History the pyramids were built by the Egyptians who lived in villages and not by slaves or foreigners. Some of these workers were permanent employees of the pharaoh. Other employees were ones who have been picked for a limited time from local villages.

Others may have been women. Although no depictions of women workers have been found. Such conclusions were made because some female skeletons show wear that suggests they worked with heavy stone for long periods of time.

(From: <http://www.nationalgeographic.com/pyramids/pyramids.html>) day 17/01/11

## Why did pyramids exist?



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Ancient Egyptians believed that when the pharaoh died, he became Osiris, king of the dead. The new pharaoh became Horus, god of the heavens and protector of the sun god. This cycle was symbolized by the rising and the setting of the sun.

Some part of a dead pharaoh's spirit, called his Ka, was believed to remain with his body. And it was thought that if the corpse did not have proper care, the former pharaoh would not be able to carry out his new duties as king of the dead. If this happened, the cycle would be broken and disaster would befall Egypt.

### ANSWER THE QUESTIONS BELOW.

1. Who built the pyramids?

.....

.....

2. Who were the workers?

.....

.....

3. Why were the pyramids built?

.....

.....

4. What was the cycle explained in the text?

.....

.....

5. What was believed about the pharaoh's spirit?

.....

.....

6. What was thought about the pharaoh's body?

.....

.....

7. What would happen if the cycle were broken?

.....

.....



What was the most remarkable event in History?

# A Journey through History



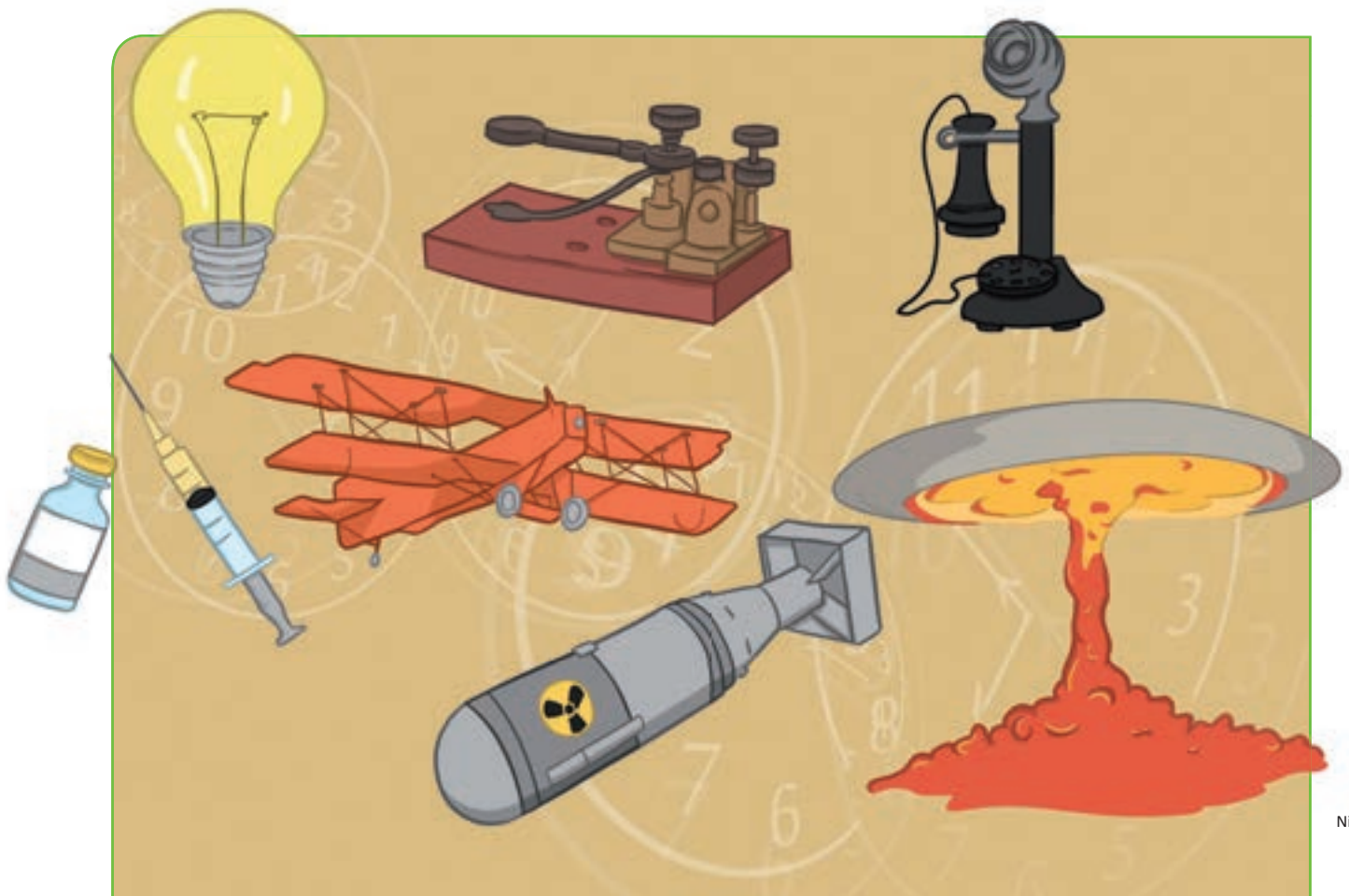
What can you remember about History?

Some events **were** remarkable in our lives but others **were** left aside. Some subjects and individuals are of significant importance.

It is also interesting to understand how the evolution of mankind and warfare seem to change and to improve as we become more technologically **advanced** and it is also interesting to notice the various instances where religion and politics would mix, and witness the wisdom or folly of those we **chose** to elect, or

**elected** themselves as our leaders and inventors throughout History.

Some inventions **became** extremely important to our lives such as the invention of the light bulb, telegraph, telephone, vaccines, airplanes, and many others. Unfortunately, some leaders and inventors used their intelligence to cause destruction and fear among people: nuclear weapons or the atomic bomb which **provoked** thousands of deaths and catastrophic consequences to human beings.



# Unit 1



## Verbs

To become  
To cause  
To change  
To choose

To elect  
To improve  
To invent  
To mix

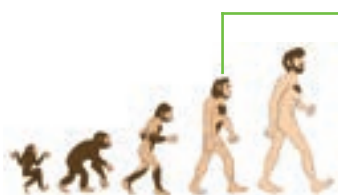
To notice  
To print  
To understand  
To witness



## VOCABULARY



Airplane  
**Catastrophe**  
Disability  
Event



**Evolution**  
Fear  
Fellow  
Folly  
Mankind  
Human being

Instance  
Invention

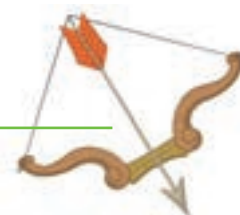
**Leader**

Light bulb  
Printing  
Telegraph

Vaccine  
Warfare

**Weapon**

Wisdom



## Highlights !

## Review the Simple Past Tense

### Regular Verbs

add "ED, D  
or IED" to the verbs.

### Irregular Verbs

You must  
learn by heart.

### Auxiliary

**DID:** interrogative  
and negative forms.

## The Past Continuous Tense

Verb To Be **WAS** or **WERE** + verb + ing

Auxiliaries **WAS** and **WERE:** interrogative and negative forms.



## Exercises

### 1. WRITE QUESTIONS.

a. ....

An important invention was the computer in my opinion.

b. ....

The Second World War happened in 1939.

c. ....

Some leaders used their wisdom to cause destruction.

d. ....

The ancient Egyptians built the pyramids for the pharaohs.

e. ....

The pyramids kept the pharaoh's corpse properly.

The Moon landing marked the pinnacle of the space race and American investment in the space program failed.

After such a race 10 other astronauts travelled to the Moon in six missions. The final manned lunar landing was completed in December 1972 by Apollo 17.



### ANSWER THE QUESTIONS ACCORDING TO THE TEXT ABOVE.

a. Who was the first man to step on the moon, according to the text?

.....

b. When did Armstrong step onto the Moon's surface?

.....

c. How much time did Armstrong and his colleagues spend on the Moon?

.....

d. When did they return to Earth?

.....

e. What happened to the astronauts after their arrival to the Earth?

.....

f. What did Armstrong declare when he first stepped onto the Moon's surface?

.....

.....



## Reading

### 2. THE FIRST MAN TO STEP ON THE MOON.

In 1969, Neil Armstrong was the first man to walk on the moon. The astronaut stepped onto the moon's surface about 20 minutes after first opening the hatch on the Eagle landing craft. As he put his left foot on the moon's surface he declared: "That's one small step for man, one giant leap for mankind." He described the surface as being like powdered charcoal and the landing craft left a crater about a foot deep.

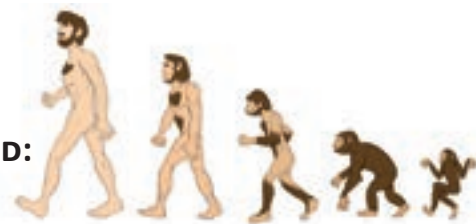
Neil Armstrong was accompanied by two other astronauts: Edwin Aldrin and Collins. Armstrong and Aldrin spent 21 hours on the Moon and part of this time was spent outside the landing module. Both astronauts rejoined the mothership and the colleague Collins and returned to Earth on July 24<sup>th</sup>.

The three men spent 21 days at an American military base in quarantine.

# Unit 1



## 3. ANSWER AND ASK YOUR FRIEND:



### YOUR ANSWERS

### YOUR FRIEND'S ANSWERS

- An important event.
- A remarkable happening.
- A historical fact.
- An important invention.
- A historical fact in your country.
- A Brazilian leader.
- A bad invention.
- A terrible leader.
- (free)
- (free)
- (free)
- (free)





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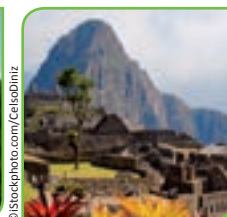
## 4. COMPLETE WITH THE VERBS AS YOU HEAR THE CD.

- a. Martin Luther King ..... against prejudice and racial discrimination. (to fight)
- b. Christ the Redeemer ..... elected one of the Seven Wonders of the world. (to be)
- c. Thomas Edison ..... the phonograph, the light bulb and the motion pictures. (to invent)
- d. Leonardo da Vinci ..... Monalisa. (to paint)
- e. Penicillin is a group of antibiotics ..... from Penicillium fungi. (to derive)
- f. Fleming ..... the penicillin. (to discover)
- g. Mahatma Gandhi ..... India to gain independence. (to help)
- h. In South Africa, Gandhi ..... discrimination. (to face)
- i. Hitler ..... the precursor of the Nazi Party. (to join)

- j. Nazi forces ..... in numerous violent acts during the war. (to engage)

## Wonders of the World

WONDER	LOCATION
Chichén Itzá	Yucatán, Mexico
Christ the Redeemer	Rio de Janeiro, Brazil
Colosseum Colosseo	Rome, Italy
Great Wall of China	Republic of China
Machu Picchu Machu Pikchu	Cuzco Region, Peru
Petra	Ma'an Governorate, Jordan
Taj Mahal	Agra, India



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# Reinforcement

## VERBS AND VOCABULARY

## Unit 1

To become .....

To cause .....

To change .....

To choose .....

To elect .....

To improve .....

To intermingle .....

To invent .....

To notice .....

To print .....

To understand .....

To witness .....

## VOCABULARY

Airplane .....

Catastrophe .....

Disability .....

Event .....

Evolution .....

**Fear** .....

Fellow .....

Folly .....

Humankind .....

Human being .....

Instance .....

Invention .....

Leader .....

Light bulb .....

Printing .....

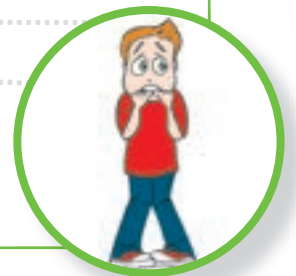
Telegraph .....

Vaccine .....

Warfare .....

Weapon .....

Wisdom .....



## Listening and Comprehension

WRITE THE SENTENCES YOU HEAR.

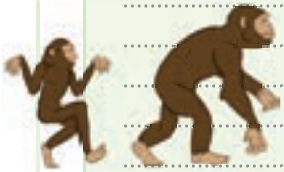
1. ....
2. ....
3. ....
4. ....
5. ....

# Unit 1

## Notes



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