

BOOK 03





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Presentation

4Teens is the English collection of Editora Viena elaborated especially for Brazilian teenagers from the digital age.

With authentic texts and events situations, Editora Viena respects the potentialities, interests and needs of students of this age group, in particular the key role that technology plays in their lives.

Through a technological theme and based on the daily routine of the students, the collection acts as a facilitator of access and information sharing, and it brings a series of digital and social components that help the student to consolidate the studied content. Moreover it supports the teacher in the personalized monitoring of students' progress.

In this way, it aims to develop the four necessary skills and competences to enhance and complete learning in the English language.

The authors



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1

I did many things...



... And a new school year comes. New friends, new teachers, new discoveries, and much more.

Frank: Tell me guys, what did you do for fun after our trip to History and Art Museum, I mean, where did you travel to? Did you go with your family? Did you visit any interesting places? Did you make any new friends? Did you learn anything different?

Kate and Lucy: Learn anything different???!!! You are kidding. We were on vacation. We had time for fun, much time for fun.

Ethan: Frank, I visited some historical places such as The Apache Trail, Goldfield Ghost Town, Cliff Dwellings National Park, etc. I met some interesting people.

Frank: Tell me about your experiences and adventures, Ethan.

Ethan: I have some pictures, nice pictures and information on my tablet. Technology is here to make our lives easier. Wherever I go I take my tablet. So, I can register all the places I went to, I can add comments to the pictures and google real time information.

Kate: Lucy, classes began.



Vocabulary



Adventures

Cliff

Comment

Dwellings

Easier

Ghost

Historical

Loads

Pictures

Previously

Trail



Verbs



To mean

To kid

To register

To add

To google

To begin

Miscellaneous



I mean

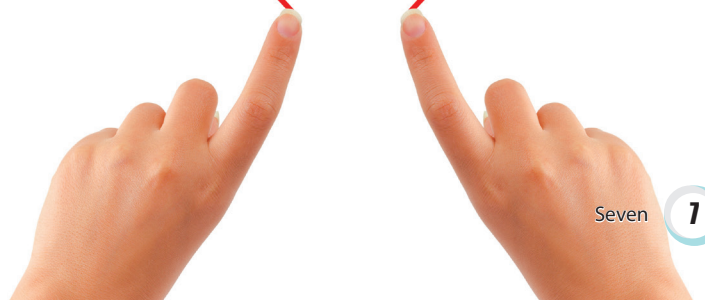
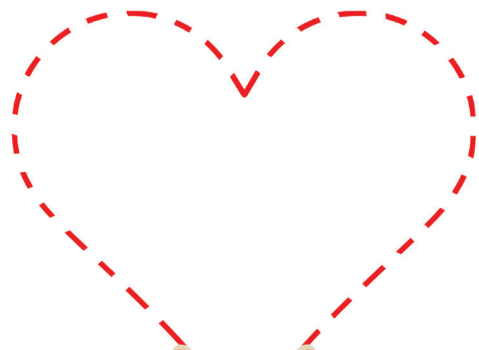
I love these guys

Loads of...

I just can't wait

See you later

See you



Grammar

Let's review the Simple Past Tense

- To obtain the **Simple Past Tense** of a **regular verb** you must add **ED**.
- If the verb ends in **"e"** you add only **"d"**.
- If the verb ends in **"y"** preceded by a consonant, the y is eliminated and **"ied"** is added to the verb.
- The simple past tense of the verb To Be is **"WAS or WERE"**.
- The irregular verbs must be learned by heart.

The **Simple Past Tense** describes the things you did:
yesterday, last year, back in January, in 1999, or an hour ago.



The Auxiliary DID – Interrogative and Negative forms

The auxiliary **DID** is used to obtain the Interrogative and the Negative forms in the Simple Past Tense.

- The students **visited** the History and Art Museum.
- **Did** the students **visit** the History and Art Museum?
- The students **didn't visit** the History and Art Museum.



Observe:

*When we use the auxiliary **DID** the verb is not expressed in the past tense.*

Exercises

1. Into culture.



Finally, the students are at the cafeteria for lunch. Ethan opens his backpack, takes his tablet and starts to tell them about the Goldfield Ghost Town.

Listen to the text and answer the questions:

Goldfield Ghost Town is a gateway to the legendary Superstition Mountains. The settlement got its start in 1892 when rich gold ore was found between the Goldfield and the Superstition Mountains. A town soon sprang up in the area. In a few years the town had already bloomed and some 1,500 people were living in the burgeoning city. By the time the city was settled, there was a legend known as the Lost Dutchman Mine, which had been circulating for years. Thousands of treasure hunters still try to locate the lost Dutchman Gold Mine, hidden somewhere in the Superstition Mountains, near Apache Junction, in Arizona. But like other gold camps, Goldfield started disappearing after five years when the vein of gold and the grade of the ore were dying out. The town found itself quickly dying. The miners moved on and soon Goldfield became a ghost town. Later on, some attempts to find gold and reopen the existing mines were unsuccessful. In the first decade of the 20th century a man named George Young, who was the secretary of Arizona and a governor, brought into Goldfield new mining methods and equipment to recover the ore and the town slowly, came alive once more. There are other histories surrounding Goldfield and the Superstition Mountains. Goldfield is a touristic attraction nowadays. Today, Goldfield is filled with authentic looking buildings, includes underground mine tours, and the only narrow gauge railroad in operation in Arizona. There are numerous shops and buildings including a brothel, bakery, leather works, a jail, livery, and more. The authentic looking street is filled with people in period costume, horses and wagons, and sometimes authentic gunfights are presented.



- a What is Goldfield Ghost Town considered?
.....
.....
- b When did the settlement get its start?
.....
.....
- c How did its start to happen?
.....
.....
- d What do thousands of treasure hunters try to find?
.....
.....
- e Five years after Goldfield settlement, what happened to the town?
.....
.....
- f Why did Goldfield become a ghost town?
.....
.....
- g Nowadays, what is Goldfield like?
.....
.....

2. Speaking.

It's the first day of a new school year. Orally, tell your friends and teacher what things you did last school year and what things will be different this year. What subjects you had vs the subjects you will have, what the changes are. Compare the last year to the new school year.

.....

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- 3.** Bring a picture for the next class or make a poster to show and tell the other classmates about a trip you took. Try to choose a curious place. If you don't have a picture of a curious place, google for a place you would like to go and tell curiosities about it. Try to convince your friend that the place is amazing and it is worth to visit.



- 4.** Complete the sentences:
- a** Last school year
 - b** The new school year
 - c** My last vacation
 - d** My next vacation
 - e** My favorite trip
 - f** I liked
 - g** I didn't like
 - h** I suggest
 - i** Technology

Sophia, the Arts teacher, is introducing the new students to the other students.



Sophia: Good afternoon students. Welcome back to our amazing classes. This new school year is going to be awesome. I have new projects that I want to discuss about; I am looking forward to suggestions and new ideas, visitations, dance, music, culture and so on. But, first of all, let me introduce two new students. I want you to help them on what they need and be nice to them. They are from Brazil and Spain. André and Raquel.

Kate: Welcome to our Arts class. I hope you have much fun.

Ethan: Always talking about fun... Welcome, André and Raquel. I hope we can learn a lot together.

Sophia: You are right, Ethan. We have so much to exchange and learn. Let's get down to work.

After classes:

Ethan and Frank are in front of the school and wave to André and Raquel. The new students walk in their direction.

Frank: André and Raquel, I would like to invite both of you to my home. I'm so curious about new cultures.

Ethan: So, do I.

Raquel: Great. But I can't go today because I still have to unpack my things.

André: I can't too.

Frank: You mean... You can't either.

André: See, I have a lot to learn from you.

Ethan: Let's try to do things on the weekend.
We can tell you a few things
about our town and you tell us about your countries.

Raquel: It will be perfect. Bye.
See you tomorrow.

Ethan:
and **Frank:** Bye.

André: Bye.

Listening and Comprehension



Answer the questions:

a

b

c

d

e