

[illegible]

Book 4





H A P P Y JOURNEY Book 4

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Dados Internacionais de Catalogação na Publicação (CIP)
(Câmara Brasileira do Livro, SP, Brasil)

Pavani, Dalcimary A.
Happy Journey : book 4 / Dalcimary A. Pavani;
[ilustração Renato Nascimento]. -- 1. ed. --
Santa Cruz do Rio Pardo, SP : Editora Viena, 2017. --
(Happy Journey ; book 4)

Bibliografia
ISBN 978-85-371-0466-8

I. Inglês (Ensino fundamental) I. Nascimento,
Renato. II. Título III. Série.

17-01935

CDD-372.652

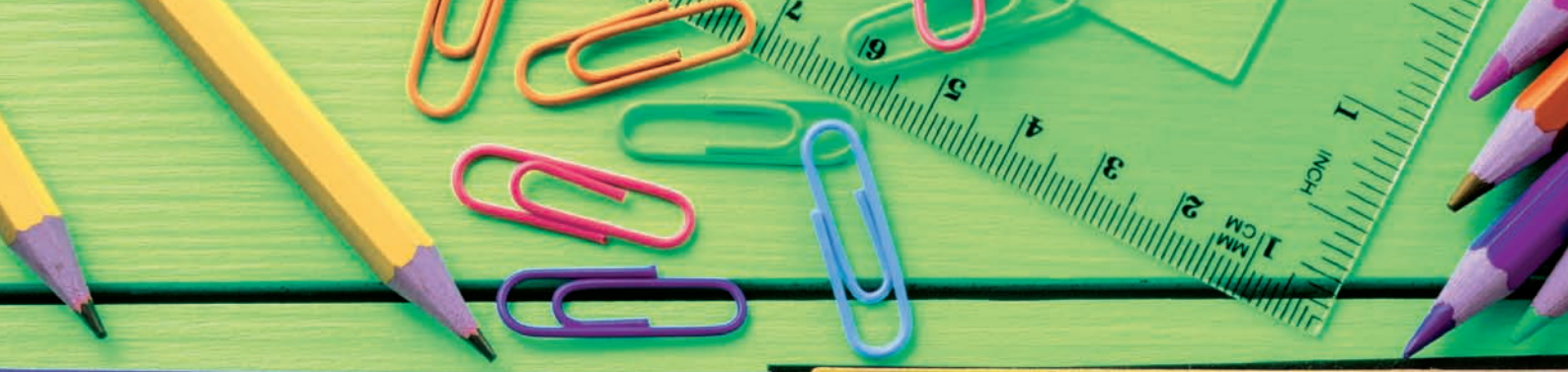
Índices para catálogo sistemático:

1. Inglês: Ensino fundamental 372.652

ISBN: 978-85-371-0466-8

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1st Edition Reviewed and Updated - 02/2019 - Bauru/SP



Presentation

Contemporary society has every day with more frequency and intensity, approached the people speaking English, making it as a communication link and universal interaction. To provide to you, **students** of the Basic Education I, the interaction in different linguistic and cultural communities, either through technology tools, music, film, or through the classroom, the author developed this **Happy Journey** collection offering a material interactive, dynamic and engaging, with which you will learn “playing”! The books that make up the **Happy Journey** collection are easy for you, **parents** or **guardians** who observe and guide the process of teaching and learning of their children understand and follow, offering recreational activities that can be performed with interaction of the whole family, strengthening emotional ties! And to you, **teacher**, the five books of the collection have activities that will certainly facilitate their performance in the classroom, allowing its students contextualize with dynamic interaction that the globalized world requires, through dialogues, written activities, songs and fun games and to develop the skills and competencies that the English language should give opportunity. **Happy Journey** want that the learning of the English language to be, from the first years of school, one really **HAPPY JOURNEY**!



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Unit 1 one



Health problems and treatments



Alícia: Look, Emily, a new student!
Emily: Yes! She's a wheelchair user!
She is beautiful!
Alícia: Let's talk to her?
Alícia: Let's go!
Emily: That's too bad! It is the school bell!



backache
bruise
cough
earache
fever
flu
have a cold
headache
heart pain
sore throat
stomachache
stuffy nose
toothache

Erika: Good morning, Sophia!
I'm Erika, teacher Erika.
And these are your classmates!
Students, this is Sophia, a new classmate!

Sophia: Good morning, teacher Erika.
Nice to meet you!

Alícia: Welcome Sophia, I'm Alícia!

Emily: Hi Sophia, Welcome. I'm Emily.

Sophia: Good morning, Emily.
Good morning, Alícia. Thanks!



1. Write the correct word under each picture:



a.



b.



c.



d.



e.



f.



Keep an eye!

Where?	At, in, or to which (used after reference to a place or situation).
What?	Asking for information specifying something.
Why?	For what reason or purpose.
When?	At or on which (referring to a time or circumstance).
Who?	What or which person or people.
Have	Verb “to have” in the simple present.
Has	Verb “to have” in the third singular person – simple present.
Had	“Had”– verb “to have” in the simple past.



2. Fill in the blanks with **Have, Has or Had:**

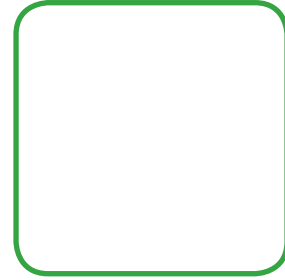
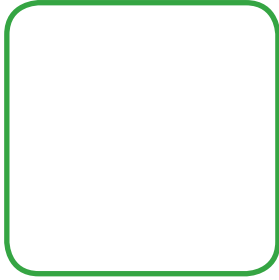
- a. Peter a new bicycle.
- b. Alícia and Tina breakfast at 7:00 this morning.
- c. Joshua six pencils.
- d. Sophia a big house when she was born.
- e. Dylan a pet rabbit last year.
- f. Mia fun at the party last Saturday.
- g. The rabbit long ears.
- h. I a blue car.

3. Check the correct option or medicine:



- a. I have a headache. I should...
☐ walk under the strong sunshine. ☐ take an aspirin.
- b. I have an upset stomach. I should...
☐ Eat fries. ☐ drink mint tea.
- c. I have a sore throat. I should...
☐ Eat ice cream. ☐ drink some chamomile tea with honey.
- d. I have a toothache. I should...
☐ take an aspirin. ☐ go to the dentist.
- e. I have a cold. I should...
☐ drink plenty of liquid, stay home and rest. ☐ go to school.

4. Listen, stick the pictures and write:

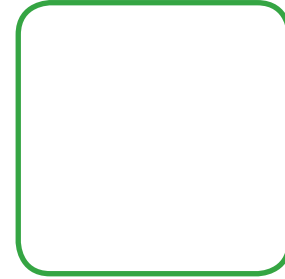
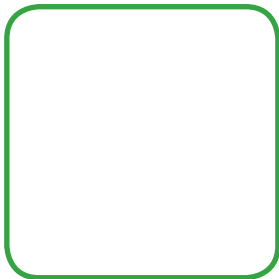


a. Where was Alícia yesterday?

R:
.....
.....
.....

b. Why was Alícia at the hospital?

R:
.....
.....
.....



c. What was Alícia's health problem?

R:
.....
.....
.....

d. What did the doctor recommend to Alícia?

R:
.....
.....
.....





5. Listen and match:



a. On Wednesday I drank a lot of water because I had a fever.

.....



b. On Sunday he took some medicine because he had a backache.

.....



c. On Monday we drank mint tea because we had a stomachache.

.....



d. On Saturday I had a bruise and splinted my foot.

.....



e. On Thursday the doctor gave me an aspirin because I had a headache.

.....



f. On Tuesday she went to bed early because she had a cold.

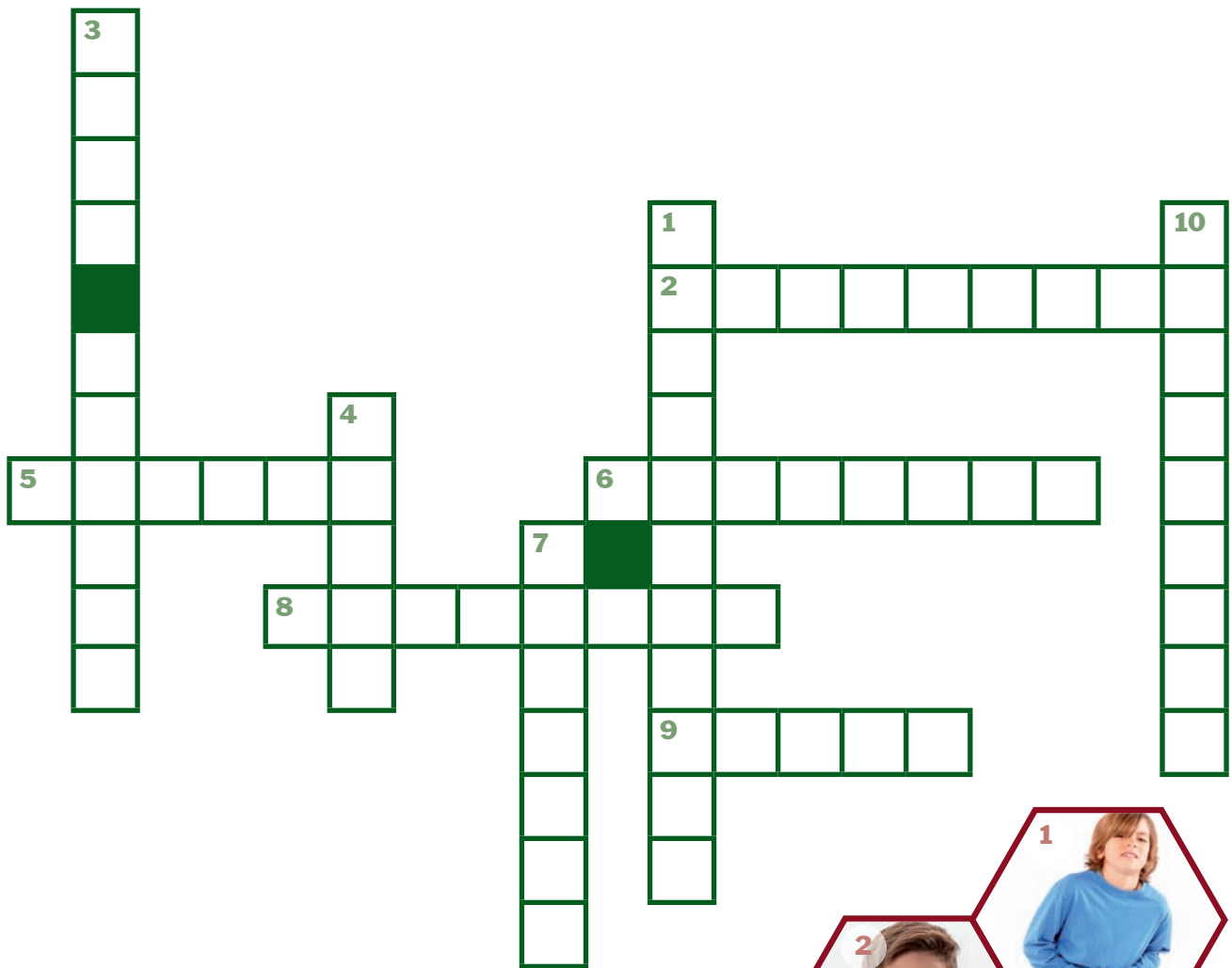
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g. On Friday he went to see the doctor because he had an earache.



6. Find and write the words:





7. Let's sing:



Days of the week

This is my week
This is my week
This is my week
This is my week
Days of my week!

This is my week
This is my week
This is my week
This is my week
Days of my week!

Today is Sunday, and
tomorrow will be Monday,
Today is Tuesday, and
tomorrow will be Wednesday,
Today is Thursday, and
tomorrow will be Friday.
Great! It's Saturday!

Today is Sunday, and
tomorrow will be Monday,
Today is Tuesday,
and tomorrow will be
Wednesday,
Today is Thursday, and
tomorrow will be Friday.
Great! It's Saturday!

