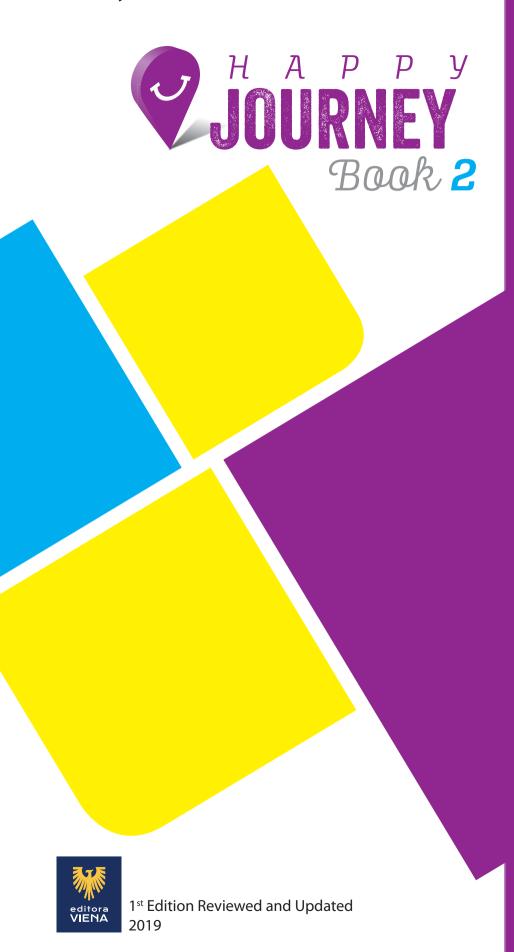
Dalcimary A. Pavani



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Author Dalcimary A. Pavani

Graphic design and diagramming Luciane Mendonça

Illustrations Renato Nascimento www.ilustrando.com.br

Pictures

Thinkstock/@iStockphoto.com

Psychopedagogical and neurolinguistic review Luciana Camilo Pereira Lima

Technical reviewAna Carolina Mendes Camilo
Joyce dos Santos Polezer Pilato

Dados Internacionais de Catalogação na Publicação (CIP) (Câmara Brasileira do Livro, SP, Brasil)

Pavani, Dalcimary A.

Happy Journey: book 2 / Dalcimary A. Pavani. -1. ed. -- Santa Cruz do Rio Pardo: Editora Viena,
2016. (Happy journey; book 2)

Bibliografia ISBN 978-85-371-0459-0

1. Inglês (Ensino fundamental) I. Título II. Série.

16-00050 CDD-372.652

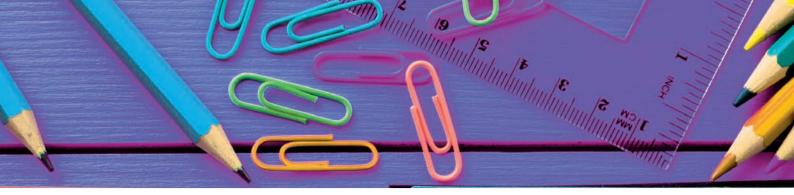
Índices para catálogo sistemático:

1. Inglês: Ensino fundamental 372.652

ISBN: 978-85-371-0459-0

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Presentation

Contemporary society has every day with more frequency and intensity, approached the people speaking English, making it as a communication link and universal interaction. To provide to you, students of the Basic Education I, the interaction in different linguistic and cultural communities, either through technology tools, music, film, or through the classroom, the author developed this Happy Journey collection offering a material interactive. dynamic and engaging, with which you will learn "playing"! The books that make up the Happy Journey collection are easy for you, parents or guardians who observe and guide the process of teaching and learning of their children understand and follow, offering recreational activities that can be performed with interaction of the whole family, strengthening emotional ties! And to you, teacher, the five books of the collection have activities that will certainly facilitate their performance in the classroom, allowing its students contextualize with dynamic interaction that the globalized world requires, through dialogues, written activities, songs and fun games and to develop the skills and competencies that the English language should give opportunity. Happy Journey want that the learning of the English language to be, from the first years of school, one really HAPPY JOURNEY!



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Unit 1 one Welcome



Teacher Erika: Good morning, children!
Children: Good morning, teacher Erika!
Teacher Erika: Welcome to another school year!
Teacher Erika: Hello! Please, come here!

Dylan: Thank you! **Yuina:** Thanks!

Children:

Teacher Erika: I'm teacher Erika.

What are your names?

Dylan: My name is Dylan.

Yuina: My name is Yuina.

Teacher Erika: Students, this is Dylan, and this

is Yuina, your new friends! Good morning, Dylan!

Good morning, Yuina, welcome!!!

bye! bye!

excuse-me

good morning

good afternoon

good evening

hello

nice to meet you

oh! sorry!

please

see you tomorrow

thank you

welcome



1. Listen and list:











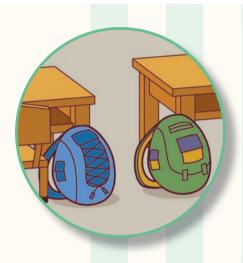






2. Listen and circle:





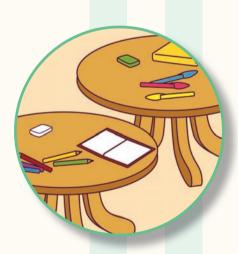
a. Dylan's schoolbag is blue.



b. Mia's pencil case is colorful.



C. The teacher's book is black.



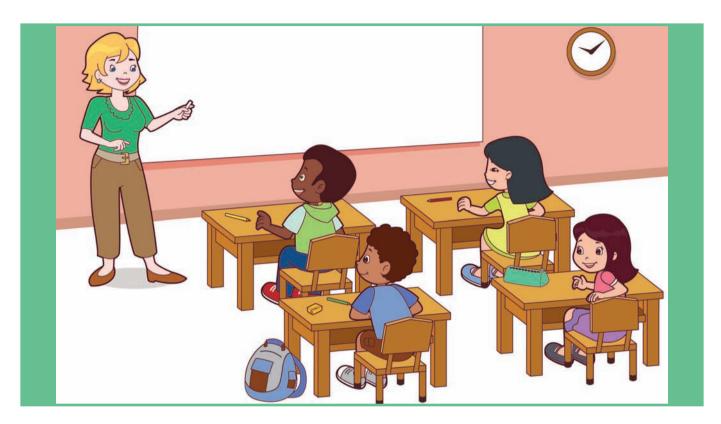
d. David's eraser is white.

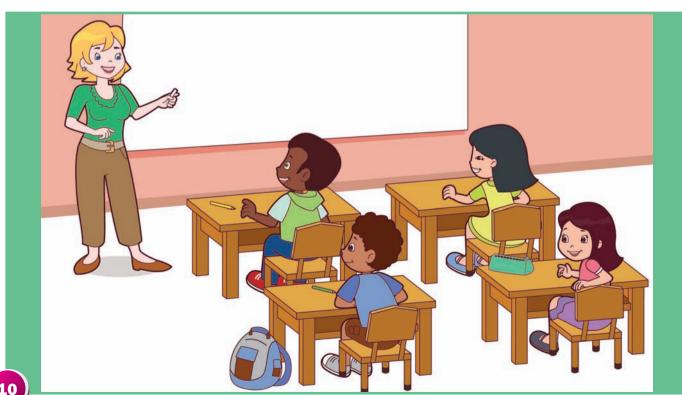


• Yuina's sharpener is yellow.

.

3. Find 5 differences:







4. Listen and stick the pictures:



5. Listen and complete the polite words:



a. OH! SO !



C. OO ... !

d. ____CO ___!







g.OU!

h. GO _____ !



j. G D E NG!









6. Listen and repeat:



7. Match and repeat:

- a. Hello!
- **b.** Good morning, David!
- C. What's your name?
- d. My name's Dylan.

 Nice to meet you Yuina!
- Good afternoon, students.

Good morning, Mia!

✓ My name's Yuina and yours?

Hi!

Good afternoon, teacher Erika!

Nice to meet you, too Dylan.

