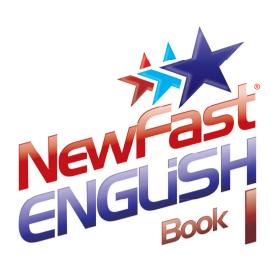


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# About the icons







Write

CD contents

Speak / about you







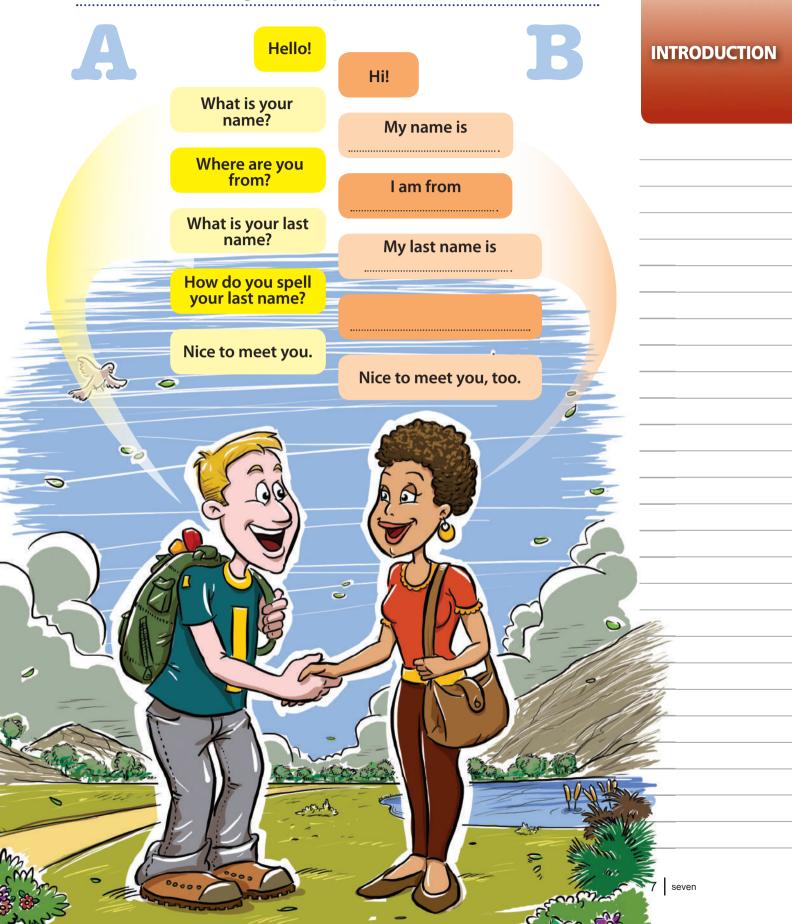
Game / fun

Idea

Read



1. Practice this dialogue with a partner.





INTRODUCTION

# **Important Point**



### The Alphabet



ANSWER



**J** JUICE











CLASSROOM







DICTIONARY







**E** ENGLISH





**W** WORLD









G GUITAR



P PENCIL CASE





HOME



QUESTION





**IMPORTANT** 



#### 2. The alphabet game.

Make a paper ball. Stand up. Pass it to a classmate and say the first letter. The person who catches the ball has to say the next letter and so on.





How are you?



| ? Oral activ            | ity  |
|-------------------------|------|
| l am                    |      |
|                         | I am |
| this                    |      |
|                         |      |
| I'm Thank you. And you? |      |

#### How are you?

Hi Evening Very well Hello Fine, thanks How are you?

## How are you, Mrs. Brown?



HELEN: Good morning, Mrs. Brown.

MRS. BROWN: Good morning Helen.

HELEN: How are you this morning?

MRS. BROWN: I'm very well. And you?

HELEN: Fine, thanks. How is Mr. Brown?

MRS. BROWN: He is fine, thank you.

HELEN: Good bye, Mrs. Brown.

MRS. BROWN: Good bye, Helen.



### Important Point 1



# Greetings and farewells

Hello
Good morning
How are you?
Good afternoon
Good evening
Alright
Very well

Take care
Bye-bye
Good night
Good-bye
See you tomorrow
Well
Fine





How are you?



#### **Examples:**

- Hello, Bill. How are you?
- B: Fine, thanks. And you?
- How are you this evening? A:
- Very well, thank you. B:
- A: How are you this afternoon?
- B: Fine, thanks. How are you?
- Good bye, Helen. See you tomorrow morning. A:
- B: Good bye, Mrs. Brown. See you tomorrow.



## **Exercises**



1. Fill in the blanks using your own words.

- .....you tomorrow.
- b. How are .....tonight?
- c. .....well, thanks.
- d. \_\_\_\_\_ thank you.
- e. .....evening, Mr. Green.
- f. How are you .....evening?
- **g.** Good ......
- **h.** are you?
- 2. Practice the conversation on page thirteen with a partner.



#### Conversation

HARRY: Good morning! How are you this morning?

PAUL: I'm just fine, thanks. And how are you?

HARRY: Fine, thanks. Are you a student?

PAUL: Yes, I am. And you? Are you a student too?

HARRY: Yes. My name is Long.

PAUL: What's your first name?

HARRY: My first name is Harry. My name is Harry Long.

PAUL: I am Paul.

HARRY: What's your last name, Paul?

PAUL: My last name is Johnson.

PAUL: My name is Paul Johnson.

HARRY: How do you spell your last name?

PAUL: Johnson. J-O-H-N-S-O-N.

HARRY: Nice to meet you, Paul.

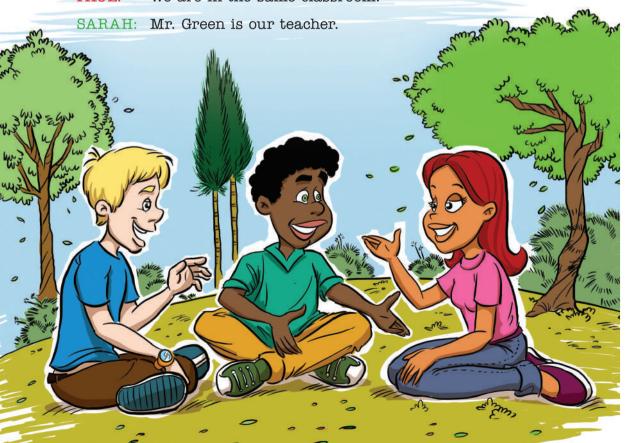
PAUL: Nice to meet you too, Harry.

PAUL: This is Sarah. She is my girlfriend.

HARRY: Nice to meet you, Sarah.

SARAH: Nice to meet you too, Harry.

PAUL: We are in the same classroom.





How are you?



## **Important Point 2**



#### Verb To Be

You He Mr. Green She Sarah lt We They

am (l'm) are (You're) is (He's) Mr. Green's is (She's) Sarah's is (lt's) are (We're) are (They're)

Paul. a student. my friend. a teacher. Sarah. my girlfriend. a pen. in the same classroom. in the school.

| 3.0                 | ise the right | verb form: AM, AKE or |
|---------------------|---------------|-----------------------|
| <b>a.</b> She       | very          | well, thank you.      |
| <b>b.</b> Mr. and M | rs. Green     | teachers.             |
| C. Bill and He      | elen          | very well.            |
| <b>d.</b> Bill      | my b          | oyfriend.             |
| e. Helen            | in my         | classroom.            |
| <b>f.</b> 1         | fine. Thanks. |                       |
| <b>g.</b> It        | my p          | encil.                |
| h. Sarah and        | 11            | at school.            |
| i. How              | you?          |                       |
| j. He and my        | y sister      | at the club now.      |
| k. Mrs. Green       | na tea        | cher.                 |
| l. Paul, Harry      | y and Sarah   | students.             |

**n.** They ...... at home. They aren't at the restaurant.

m. We ...... at school.

| 1 | M |
|---|---|
| ١ | 7 |

care

## 4. Make sentences using these words.

| is | • she | • am • in | hospital  | • big • 1 | Helen and Bill |
|----|-------|-----------|-----------|-----------|----------------|
|    | fine  | • white • | I • are • | the do    | g • friends    |

|          |         | fine  | • • V | vhit | e • 1 | [ • a | ire  | the   | e do  | g • : | frie  | ends  |       |   |       |          |        |
|----------|---------|-------|-------|------|-------|-------|------|-------|-------|-------|-------|-------|-------|---|-------|----------|--------|
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| ×××<br>× | 5       | . Fin | d th  | e wo | ords. |       | •••• | ••••• | ••••• | ••••• | ••••• | ••••• | ••••• |   | ·     |          |        |
| C        | A       | U     | Y     | J    | В     | C     | 0    | R     | T     | N     | G     | M     | J     | K |       |          |        |
| N        | U       | 0     | K     | T    | C     | S     | F    | Y     | Y     | I     | 0     | Y     | 0     | U |       |          |        |
| 0        | I       | I     | M     | 0    | G     | G     | υ    | H     | N     | M     | Z     | C     | R     | E |       |          |        |
| 0        | Q       | 0     | D     | M    | 0     | R     | N    | I     | N     | G     | T     | F     | T     | G |       |          |        |
| N        | A       | W     | E     | 0    | R     | F     | T    | F     | A     | R     | L     | J     | N     | U |       |          |        |
| R        | S       | C     | A     | R    | E     | T     | L    | E     | M     | L     | K     | I     | M     | I |       |          |        |
| E        | A       | E     | R     | R    | L     | E     | I    | N     | E     | R     | N     | L     | 0     | В |       |          |        |
| T        | A       | R     | E     | 0    | E     | 0     | 0    | W     | A     | E     | E     | X     | C     | В |       |          |        |
| F        | C       | W     | A     | W    | F     | Y     | M    | W     | V     | S     | P     | E     | L     | L |       |          |        |
| A        | L       | R     | I     | G    | H     | T     | X    | E     | A     | G     | Y     | A     | D     | E |       |          |        |
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|          | name    |       |       |      |       | E     | vei  | ning  | 5     |       |       | alr   | igh   | t |       |          |        |
|          | morning |       |       |      |       | well  |      |       |       |       |       | yoı   | 1     |   |       |          |        |

| 15 | fifteen |
|----|---------|



# 6. The best memory!

Choose a classmate and introduce him / her to your group.

| Example:   |
|------------|
| This is    |
| He is from |
| He is a    |
|            |

Now, make 6 sentences using the words from the word list.



Miss

Morning



#### **Verb** forms



## **Expressions**

hi/hello good morning good afternoon good evening good night
good bye
bye
thanks



## **E**xercises



#### 1. Test your verbs.

- a. He ..... my classmate.
- **b.** They.....in the same classroom.
- c. She' .....the English teacher.
- d. I .....at school now.
- e. We'\_\_\_\_\_friends.
- f. You .....an English student.
- g. Helen and Bill ......cousins.
- h. Sarah, Harry and Paul ..... the new students.
- What' \_\_\_\_\_your name?
- j. How old .....you?
- k. How old ......your mother/father?
- l. Who ......!?
- m. You' ..... my students.



| How are | you? |
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