



## Suggestion workload collection 4Teens

COURSE/ HOUR	2 HOURS/ WEEK	1 HOUR/ WEEK
80 hours	6 months/ 1 year	20 months/ 2 years

# B1

# Program Content

4 YEARS

## Unit 1

### IT IS LUNCH TIME!

**Grammar:** Formal and informal greetings.

**Vocabulary:** To drink and to eat vocabulary.

## Unit 2

### HAIR COLOR AND EYE COLOR

**Grammar:** Possessive adjectives and the verbs To Be, To Go, To Have, To Like, and To Look At.

**Vocabulary:** Colors and personal characteristics.

## Unit 3

### FACES AND FEELINGS

**Grammar:** Personal pronouns.

**Vocabulary:** At school/feelings and emotions.

## Unit 4

### MEANS OF TRANSPORTATION

**Grammar:** Verbs To Come, To Look, To Play, and Can – ability; by and on + means of transportation; indefinite articles (A/An); demonstrative pronouns (singular).

**Vocabulary:** Means of transportation.

## Unit 5

### A BIRTHDAY PARTY

**Grammar:** Verbs To Enjoy and To Help; numbers 1 - 20.

**Vocabulary:** Foods and drinks; shapes and colors.

## Unit 6

### CHATTING

**Grammar:** Demonstrative pronouns (singular and plural); interrogative pronouns.

**Vocabulary:** Every day vocabulary and expressions; Internet expressions.

**B1**

# Program Content

## *4TEENS*

### Unit 7

#### SCHOOL SUBJECTS

**Grammar:** Days of the week; Do Not and Don't.

**Vocabulary:** Vocabulary and expressions related to school.

### Unit 8

#### MONTHS OF THE YEAR

**Grammar:** Ordinal numbers.

**Vocabulary:** Months of the year.

### Unit 9

#### SEASONS OF THE YEAR

**Grammar:** No specific grammar.

**Vocabulary:** Vocabulary and expressions related to clothing, accessories and the seasons.

### Unit 10

#### ROOMS OF A HOUSE

**Grammar:** There To be (affirmative, negative and interrogative forms).

**Vocabulary:** Inside and outside the house; furniture.

### Unit 11

#### THE SCHOOL ENVIRONMENT

**Grammar:** Telling the time.

**Vocabulary:** Vocabulary and expressions related to school.

### Unit 12

#### IN THE CLASSROOM

**Grammar:** Commands.

**Vocabulary:** Vocabulary and expressions related to classroom.

**B1**

# Program Content

## *4TEENS*

### **Unit 13**

#### **WHAT IS THE SCHEDULE?**

**Grammar:** Musical instruments – “The”; auxiliary Do and negative form.

**Vocabulary:** Musical instruments.

### **Unit 14**

#### **ON MY VACATION**

**Grammar:** Prepositions.

**Vocabulary:** Vocabulary and expressions related to vacation.

### **Workbook Activities**

### **Commemorative Dates**

# B2

# Program Content

4 YEARS

## Unit 1

### VACATION TIME IS OVER!

**Grammar:** Review the verb There To Be; auxiliary DO.

**Vocabulary:** School routine, foods and drinks.

## Unit 2

### RESPECTING DIFFERENCES

**Grammar:** Interrogative pronouns; adverbs of frequency.

**Vocabulary:** Daily activities.

## Unit 3

### NO LIMITS!

**Grammar:** Negative and interrogative forms.

**Vocabulary:** Recycling.

## Unit 4

### BETTER IDEAS AND BETTER FUTURE!

**Grammar:** Reading comprehension about recycling/the relationship between human being and nature.

**Vocabulary:** About the 3Rs.

## Unit 5

### WHAT DOES FRANK DO FOR FUN?

**Grammar:** The auxiliary DOES; simple present – 3<sup>rd</sup> person.

**Vocabulary:** Periods of the day.

## Unit 6

### DOES YOUR FRIEND GO OUT ON WEEKENDS?

**Grammar:** Simple present – 3<sup>rd</sup> person – negative and interrogative forms.

**Vocabulary:** Daily activities.

**B2**

# Program Content

## *4TEENS*

### **Unit 7**

#### **WHAT TIME DOES YOUR DAD GO TO WORK?**

**Grammar:** Review simple present – 3<sup>rd</sup> person.

**Vocabulary:** Occupations.

### **Unit 8**

#### **A DAY OFF!**

**Pronouns:** Subject and object.

**Vocabulary:** Family members.

### **Unit 9**

#### **HOLIDAYS! THEY ARE TRAVELING**

**Grammar:** Present continuous tense.

**Vocabulary:** Describing what people are doing.

**Reading Comprehension:** A museum.

### **Unit 10**

#### **WHAT ARE YOU GOING TO DO?**

**Grammar:** Immediate future.

**Vocabulary:** Practicing immediate future.

### **Unit 11**

#### **THE HISTORY AND ART MUSEUM IS...**

**Grammar:** Prepositions of place.

**Vocabulary:** Places around town; directions.

### **Unit 12**

#### **PLACES AROUND THE TOWN**

**Grammar:** Prepositions of place; numbers.

**Vocabulary:** Places around town.



# Program Content

## *4TEENS*

### Unit 13

#### A VISIT TO THE PAST

**Grammar:** Simple Past (regular and irregular verbs).

**Vocabulary:** Evolution of human being.

**Curiosity:** The process of evolution.

### Unit 14

#### DID YOU LIKE THE VISIT?

**Grammar:** Simple Past (affirmative, negative and interrogative forms).

**Vocabulary:** At the restaurant.

### Workbook Activities

### Commemorative Dates

# B3

# Program Content

*4 YEARS*

## Unit 1

### I DID MANY THINGS

**Grammar:** Review simple past.

**Vocabulary:** Culture.

**Curiosity:** Goldfield ghost town.

## Unit 2

### VALENCIA

**Grammar:** Plural of nouns.

**Vocabulary:** Life in a big city – DOS and CONS.

**Curiosity:** Cardinal points.

## Unit 3

### TALKING ABOUT SPAIN

**Grammar:** Pronouns: personal, objective, possessives and reflexive.

**Vocabulary:** Culture (exchange program).

## Unit 4

### TALKING ABOUT BRAZIL

**Grammar:** Tag questions; conditional – would; would rather and instead of.

**Vocabulary:** Biodiversity – the Amazon forest.

## Unit 5

### HAVING FUN IN BRAZIL

**Grammar:** Modals and semi modals.

**Vocabulary:** Culture – Christ of Redeemer.



### Unit 6

#### GOING TO SCHOOL ON A RAINY DAY

**Grammar:** How's the weather?

**Vocabulary:** Weather vocabulary.

**Curiosity:** The climate changes and the consequences.  
The North wind and the sun.

### Unit 7

#### THE LECTURE

**Grammar:** Comparative of equality.

**Vocabulary:** Well-being vocabulary.

**Reading Comprehension:** Improving man.

### Unit 8

#### WHICH IS BETTER?

**Grammar:** Comparative of superiority.

**Vocabulary:** Health and technology.

**Reading Comprehension:** The Bluetooth technology life is much better  
and more comfortable.

### Unit 9

#### BRAZIL: A LAND OF SUPERLATIVES

**Grammar:** Superlative.

**Vocabulary:** Describing cities.

### Unit 10

#### TALKING UNDER A TREE

**Grammar:** The Passive voice.

**Vocabulary:** Adjectives.

**Reading Comprehension:** The tourism in the communities.



# Program Content

## *4TEENS*

### **Unit 11**

#### **HAVE YOU ALREADY TRAVELED?**

**Grammar:** Present perfect.

**Vocabulary:** Culture and technology.

### **Unit 12**

#### **PLACES AROUND THE TOWN**

**Grammar:** Present Perfect Continuous.

**Vocabulary:** Describing cities.

**Reading Comprehension:** How about having a picnic?  
Valencia: City and culture.

### **Unit 13**

#### **PLACES TO VISIT IN EUROPE**

**Grammar:** Past Perfect.

**Vocabulary:** Practicing vocabulary.

**Reading Comprehension:** Famous paintings in the Louvre museum.

### **Unit 14**

#### **VACATION AND CELEBRATIONS**

**Grammar:** So and neither.

**Vocabulary:** Vocabulary related to holidays.

## **Workbook Activities**

## **Commemorative Dates**

# B4

# Program Content

*4 YEARS*

## Unit 1

### SHOPPING AT THE MALL

**Grammar:** Review the Present Perfect Tense.

**Vocabulary:** Beauty/consumerism X dark pool.

**Vocabulary:** Human beauty: how much is beauty worth?  
Buy nothing day and environment.

## Unit 2

### IF I HAVE THE CHANCE...

**Grammar:** The first conditional.

**Vocabulary:** Talking about the future.

## Unit 3

### WHAT WOULD YOU DO IF...

**Grammar:** Modals and the second conditional.

**Vocabulary:** Talking about the past.

## Unit 4

### IF WE HAD KNOWN...

**Grammar:** Negative prefixes and the third conditional.

**Vocabulary:** Environment.

**Reading Comprehension:** What can be done to help the Earth?  
The one-ton challenge.

## Unit 5

### WHAT HAS TECHNOLOGY BEEN DOING TO US?

**Grammar:** Present Perfect Continuous Tense.

**Vocabulary:** Technology.

### Unit 6

#### WHAT ABOUT BRAZIL?

**Grammar:** The Passive voice.

**Vocabulary:** Talking about culture.

**Reading Comprehension:** Interesting places to be visited in Brazil.

### Unit 7

#### HAD YOU...?

**Grammar:** Past Perfect Tense and review of conditional sentences.

**Vocabulary:** Talking about culture.

**Reading Comprehension:** Ecotourism in Brazil.

### Unit 8

#### I WOULD...

**Grammar:** Review the second conditional.

**Vocabulary:** Having fun.

**Reading Comprehension:** What is peer pressure?

### Unit 9

#### FOOD FOR THOUGHT

**Grammar:** Review the third conditional.

**Vocabulary:** Health.

**Reading Comprehension:** Couch potato.

### Unit 10

#### I WISH I WERE...

**Grammar:** To wish and the difference between each other and one another.

**Vocabulary:** Adjectives.

**Reading Comprehension:** What are your wishes?

**Curiosity:** Couchsurfing.



**B4**

# Program Content

## *4TEENS*

### Unit 11

#### SHARING EXPERIENCES

**Grammar:** Reported speech.

**Vocabulary:** Talking about experiences.

**Reading Comprehension:** Eating healthy.

### Unit 12

#### TEACHERS' EXPERIENCES

**Grammar:** The Genitive case.

**Vocabulary:** Communication.

### Unit 13

#### MAKING A DEAL

**Grammar:** The indefinite pronouns.

**Vocabulary:** Learning from your deals.

**Reading Comprehension:** Don't blame yourself for making mistakes.

### Unit 14

#### MAKING RESOLUTIONS

**Grammar:** The Future Perfect.

**Vocabulary:** Vocabulary related to resolutions.

**Reading Comprehension:** Are you ready for the future?

## Workbook Activities

## Commemorative Dates